Abnormal Psychology
PSYC-250
Fall 2016   Section 70142   3 Credits   08/25/2016 to 12/19/2016   Modified 01/10/2017

Description

A survey of the nature, development, diagnosis, and treatment of psychopathology viewed from a general-systems perspective (psychological, sociological, and biological). Major theories of causes, scientific research, and diagnostic and therapeutic techniques are studied with respect to various psychological disorders. (F,Sp,Su)

Requisites
Prerequisite: Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6

Contact Hours

<table>
<thead>
<tr>
<th>Lecture</th>
<th>48</th>
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</thead>
<tbody>
<tr>
<td>Lab</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Total Hrs</td>
<td>48</td>
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Student Learning Outcomes

Upon successful completion of this course, students should be able to:

A. Explain the various facets of abnormal behavior, such as atypical behavior, personally and/or socially distressing thoughts/behavior, and culturally deviant thoughts/behavior
B. Discuss the causality and treatment proposed by each of the major models of psychopathology (psychodynamic, learning, and biological theories/treatment) for the major mental disorders, including mood disorders, anxiety disorders, personality disorders, addictive disorders, dissociative disorders, somatoform disorders, eating and sleep disorders, paraphilias, and psychotic disorders
C. Identify the major mental disorders categorized by the Diagnostical and Statistical Manual - V

Materials

Abnormal Psychology In A Changing World
Author: Nevid, Jeffery S.; Rathus, Spencer A. & Greene, Beverly
Publisher: Pearson
Edition: 9th
ISBN: 0205965016 or 978020596179

Textbook is required

Please note: using any edition earlier than the 9th one is NOT recommended, as that info. is significantly outdated with different definitions and terms. Additionally, information & the chapters are in significantly different sequences in older editions. Students are responsible for info. as per the 9th edition.

Use of any 9th edition version is fine; having e-text or an edition with special "My Psych Lab" options is great but not required.
Evaluation

1. Exams:

There will be five exams throughout the course of the semester. The exams will be multiple choice. Exams are worth a total of 100 points each for a total of 500 points. There is no comprehensive final exam. Exams may have additional credit pts. available.

See separate guidelines for journal/paper/presentation and penalties for late submissions.

2. Journal: = 100 points

3. Paper: = 100 points.

4. Presentation Activity: 100 points

5. Quizzes: Five random quizzes emphasizing lecture material and/or presentations, as well as text info. = 100 pts. (25 pts. each, lowest will be dropped

6. Class Participation/Syllabus Quiz: Class participation: 100 points. Participation is following along, being present, engaging in discussions/activities, being prepared to respond to questions, and asking questions of presenters. (16 class days = 6 pts. each = possible total of 96 pts.) A syllabus quiz is due the second class, worth the remaining 4 pts. Participation is linked to attendance: absence = no participation points. Students who do not verbally participate, leave early or arrive late to class, or engage in disruptive behaviors (such as texting in class) risk loss of participation points.

*Extra Credit: Bonus Trivia question points may be available in class as extra credit points. These will be worth 2 pts. if correct, and will earn ½ point for responding. Occasionally brief writing or online activity assignments may be available for all students for extra credit. Extra credit is not available on an individual basis, or as a means of making up missing work. The total of all extra credit pts. for the course will not exceed 50 pts.

In the event of a missed exam, make-up will be done as follows:
-First missed exam: Make up exam on date and location as assigned by the instructor
-Second missed exam: Make up exam with a loss of 10 pts.; i.e., highest score is 90 pts.
-Third missed exam: Zero with no chance to take a make-up test.

Missed quizzes and bonus trivia questions cannot be made up. A miss is a zero.

Missed final deadlines for the paper or presentation result in a zero. See separate guidelines.

Point Summary:
Journal = 100
Paper = 100
Presentation Activity = 100
5 Exams (at 100 each) = 500
Four of five random quizzes = 100 (25 points each)
Participation = 100
Total = 1,000 points

Criteria

<table>
<thead>
<tr>
<th>Type</th>
<th>Weight</th>
<th>Topic</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Exams</td>
<td>50%</td>
<td>5 Exams of 100 points (or 10%) each.</td>
<td></td>
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<tr>
<td>Journal</td>
<td>10%</td>
<td>Worth 100 points or 10% of your total grade. Assignment specifics and due dates will be provided in class.</td>
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### Presentation Activity
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Worth 100 points or 10% of your total grade. Assignment specifics and due dates will be provided in class.

### Quizzes
10%
Quizzes - 5 worth 25 points each (or 2.5% of your grade each; for 10% of total grade). The lowest quiz score is dropped.

### Class Participation/Syllabus Quiz
10%
Worth a total of 100 points or 10% of your grade. Participation is following along, being present, engaging in discussions/activities, being prepared to respond to questions, and asking questions of presenters. (16 class days = 6 pts. each = possible total of 96 pts.) A syllabus quiz is due the second class, worth the remaining 4 pts. Participation is linked to attendance: absence = no participation points. Students who do not verbally participate, leave early or arrive late to class, or engage in disruptive behaviors (such as texting in class) risk loss of participation points.

### Final Exam
0%
There is no final comprehensive exam for this course

### Class Attendance
0%
Class Attendance is expected and necessary to receive participation points, but is not graded separately from participation

## Breakdown

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### Course Policies

#### Class Attendance/Participation

Attendance is an important part of this class. Attendance is taken typically at least once each class. The instructor reserves the right to drop students who do not participate in the class, i.e., not completing required work or students who are not attending class. Failure to participate/attend may result in academic penalty or withdrawal.
• Any student who misses two class periods during the first two weeks of the semester will be dropped for non-attendance following the end of the second week of class.
• Any student who misses 3 consecutive classes without contacting the instructor prior to the 3rd absence will be dropped administratively.
• Over the course of the semester if a student misses 9 hours total of class through absences, tardiness or early departures (=6 classes of twice a week format or 3 classes of once a week format which =20% of class time), without an excused absence from the instructor, may be dropped administratively.

Students are urged to contact the instructor in advance via email or phone in the event that a class/exam is to be missed. However, merely contacting the instructor does not qualify as an excused absence. Excused absences require documentation verifying urgent, unavoidable circumstances or illness. Students who are dropped will not be reinstated without documentation of an emergency/medical basis for absences. Tardiness is part of attendance; it is disruptive to participation and attention of the class. Frequent tardiness can impact the final grade, as it results in a loss of participation points.
**Important note: Each student is responsible for contacting another student to get information and notes whenever he/she has missed a class.

Non-Participation Provision
Participation is expected in this class, and also impacts the grade as noted above. Additionally, if a student fails to participate in class discussion, does not engage in group work with the members of their group or falls asleep during class a total of 3 times (in any combination), they will be dropped from the course for non-participation in accordance with the College’s “W grade” policy. An administrative withdrawal may be initiated by a classroom instructor following written procedures established by each department in accordance with college-specified guidelines. An administrative withdrawal may be based on: (1) student nonattendance/nonparticipation; (2) lack of prerequisites for a particular course; and/or (3) student behavior that interferes with the instructional process.

Missed Exams and Assignments
In the event of a missed exam, make-up will be done as follows:
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Extra Credit
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Other
Electronic Gradebook

Institutional Policies

Transfer Potential
For transfer information, please consult the LCC website at http://www.lcc.edu/transfer.
The Michigan Transfer Agreement (MTA) and the MACRAO Transfer Agreement simplify the transfer of students from one Michigan institution to another. MACRAO will be replaced by the MTA which is effective for students entering Fall 2014 or later. Students who started prior to Fall 2014 will be able to complete the MACRAO Transfer Agreement through Summer 2019, or they may complete the MTA requirements. The most current MTA information can be found at http://www.lcc.edu/transfer/mta.aspx and the current MACRAO information is available at http://www.lcc.edu/transfer/macrao_agreement.aspx.

For additional transfer information contact the Academic Advising Center in the Gannon Building - Star Zone, (517) 483-1904.

Disability Statement

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Center for Student Access, Gannon Building, Star Zone - Campus Resources (http://lcc.edu/odss) or by calling (517) 483-1924 [TTY (517) 483-1207] as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

Student Code of Conduct and General Rules and Guidelines

LCC supports a positive educational environment that will benefit student success. In order to ensure this vision, the College has established the LCC Student Code of Conduct and the Student General Rules and Guidelines to ensure the protection of student rights and the health and safety of the College community, as well as to support the efficient operation of College programs. In addition, the College has established guidelines for the redress of grievances by individuals accused in such proceedings. A copy of the most current Code can be found on the College’s website at http://www.lcc.edu/catalog/policies_procedures/studentrulesguidelines.aspx#code.

It is the responsibility of the student to be familiar with, and abide by, the Student Code of Conduct, as well as the General Rules and Guidelines. Furthermore, the instructor may establish reasonable guidelines within the classroom environment. Violations of the Student Code may be reported to the Office of Student Compliance.

Enrollment Verification

Class attendance and participation are essential to student success. Instructors will update class rosters by the 8th day after the start date of sections less than 8 weeks long, and by the 15th day after the start date of sections 8 weeks or longer to accurately reflect student enrollment in each course. Students who have not attended by these dates may be administratively dropped and responsible for any required tuition and fee charges.

Additional Items

Harassment and Discrimination

LCC subscribes to an educational and work environment where everyone is treated with respect and dignity and therefore condemns insulting, degrading, and exploitive treatment of students and employees. The College is committed to maintaining a safe, non-discriminatory environment for all members of the campus community. Moreover, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. If you have been the victim of sexual misconduct I encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct I must report the matter to the Title IX Coordinator. Should you want to report to a confidential source you may contact the following individuals:

• Christine Thompson, Student Title IX Coordinator (517) 483-9632
• Greg Mallek, Deputy Student Title IX Coordinator (517) 483-1622
• Lori Willett, SPHR, Employee Title IX Coordinator (517) 483-1979

---- OR ----

You can report an incident directly by going to the following link: (http://www.lcc.edu/discrimination/sexual_misconduct/student.aspx) This link has the procedures for Student Sexual Misconduct...
Complaints, a downloadable complaint form, and an online complaint form. Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the College’s student record policies. However, students should be aware that College employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of LCC community members and others. As the instructor, I must report the following information to other College offices (including but not limited to the LCC Police and Public Safety) if you share it with me:

- Suspected child abuse/neglect.
- Allegations of sexual assault or sexual harassment when they involve LCC students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the LCC Counseling Center (517-483-1924).

Policies on Attendance, Withdrawals and Incompletes

College policies are stated in the Lansing Community College Catalog and include attendance, withdrawals, and incomplete grades. Refer to the catalog at http://www.lcc.edu/catalog.

A. Instructor’s policy on Withdrawals: The college policy will be followed for all withdrawals, which requires that persons who withdraw must follow the established procedures as noted in the policy (refer to excerpts of catalog).

B. Instructor’s policy on Incompletes: The instructor does not give incompletes unless there is an emergency that necessitates such an action. Also, at least 80% of the course work must have been completed before a request can be processed.

C. Last date for 100% refund: Aug. 31, 2016

D. Last Date for 50% refund: Sep. 7, 2016

E. Last Date to Drop with No Grade on Record: Sep. 7, 2016

F. Last Date to Drop with W: Dec. 5, 2016

Classroom Policy on Respectful Behavior

Please be respectful towards everyone in our class when discussing questions in class by the instructor or your classmates. It is OK to seek further clarification about an idea, but do not let that carry over into a personal attack. As instructor for the course, I reserve the right to make the final decision on whether something is indeed unreasonably objectionable. Initially you will be warned that your statements, in my opinion, are offensive. If the behavior continues, standard college policy for removing a student from class will be initiated.

Netiquette (or network etiquette) refers to principles developed to express courtesy and help people communicate appropriately while sending e-mail and using the Internet. Instructor and course participants alike will demonstrate netiquette and civility whenever interacting with each other. Please use standard “Business English” (complete words and sentences) and avoid jargon, slang or abbreviations when communicating. Err on the side of politeness. State your opinions and support your argument or disagreement. Try to see the other person’s point of view, even if you don’t agree. Consider anything said in public forums (Web-based applications explored in this course, Angel discussion forums, and when giving feedback to other participants) to be public information. Do not post comments that may be considered controversial, abrasive, in poor taste, or may reveal too much personal information - protect your privacy.
Further resources for netiquette:

College Resources

Assessment Center - Part of the Assessment Center’s goals is to provide an academically secure testing environment. Students must know the instructor name, the course name, the test name, and must bring pictured ID when taking an exam. Because the Assessment Center is a very busy place, always plan ahead for your exams. Students cannot start exams later than one hour prior to closing of the Assessment Center. Check the hours before going, as they often change. Contact the Assessment Center TLC Bldg. Rm. 104 with any questions you may have about their services at (517) 267-5500. You can find out more information by visiting http://www.lcc.edu/assessment/.

Center for Career & Employment Services - Here you will find advice in how to prepare yourself for job interviews, how to conduct job searching, samples of resumes and cover letters. Call 517-483-1172

Enrollment Services - New students and returning students can use this service to guide them through the processes related to their student status. Call 517-483-1200.

Financial Aid Office - This office helps students secure available funding for meeting educational expenses while a student at LCC. The Financial Aid Office utilizes student email as the primary form of communication. Call 517-483-1200.

Help Desk - Contact the Help Desk when you have technical questions. You can reach the Help Desk by calling 517-483-5221 or (toll free) 1-800-644-4522 option 4. The Help Desk Web site is located at http://www.lcc.edu/helpdesk/ (http://www.lcc.edu/helpdesk/).