

Abnormal Psychology

PSYC-250

Summer 2015 Section 30046 3 Credits 06/05/2015 to 08/02/2015 Modified 06/03/2015

Description

A survey of the nature, development, diagnosis, and treatment of psychopathology viewed from a general-systems perspective (psychological, sociological, and biological). Major theories of causes, scientific research, and diagnostic and therapeutic techniques are studied with respect to various psychological disorders. (F,Sp,Su)

Requisites

Prerequisite: Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6

Contact Hours

Lecture	48	Lab	0	Other	0	Total Hrs	48
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Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- A. Explain the various facets of abnormal behavior, such as atypical behavior, personally and/or socially distressing thoughts/behavior, and culturally deviant thoughts/behavior
- B. Discuss the causality and treatment proposed by each of the major models of psychopathology (psychodynamic, learning, and biological theories/treatment) for the major mental disorders, including mood disorders, anxiety disorders, personality disorders, addictive disorders, dissociative disorders, somatoform disorders, eating and sleep disorders, paraphilias, and psychotic disorders
- C. Identify the major mental disorders categorized by the Diagnostical and Statistical Manual - IV (DSL-V)

Materials

Abnormal Psychology in a Changing World

Author: Jeffrey S. Nevid, Spencer A. Rathus, and Beverly Greene

Publisher: Pearson

Edition: Ninth edition

ISBN: 978-0-205-96171-9

Evaluation

Criteria

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
Class Attendance	6%	Introductory Assignment - must be completed by Thursday June 11th	<p>This assignment gives the class an opportunity to learn more about one another. Please introduce yourself to the class (name, hobbies, major, favorite quote, where you grew up, why you are taking this course, etc).</p> <p>Also, discuss your views on how the media portrays mental illness; do you feel mental illness is portrayed accurately or inaccurately through the media? List specific examples from the media (news, television, movies, newspapers, etc). Make sure to respond to at least one other student on the discussion board.</p> <p>You will earn up to 5 points for responding to the discussion question itself. You will earn up to 1 point for responding to at least one other student's posting. Discussion Questions will be graded as follows: 1 pt. for a meaningless response (for example: Yes, I agree!), 2 pts. for simple and/or vague comments that are not clear (i.e. a few brief sentences on the topic), 3-4 pts. for reasonable comments (a few paragraphs on the topic, but does not fully address the question or provide examples), 5 pts. for interesting and insightful comments (several insightful paragraphs which fully address the question and provides specific examples from the media). The information is to be cited through out the post. Also, include a works cited at the end of the post. Points will be deducted if the information is not cited.</p> <p>Students will receive 1 pt for a meaningful and insightful response to another student. In responding to another student discuss which aspects of their post you agree/disagree with in a way that is respectful and constructive. Students will receive 0 pts. for simply agreeing or disagreeing. Note, grammar and spelling will be taken into consideration. Please proof read your entry, prior to posting it on the discussion board, as points will be deducted for numerous spelling errors.</p> <p>IMPORTANT NOTE: Students who <u>do not</u> complete the introductory assignment by Thursday June 11th by midnight will be dropped from this course! There will be no exceptions!</p>

Type	Weight	Topic	Notes
Assignments	56%	Discussion Questions	<p>Information regarding discussion questions</p> <p>Students will complete 7 discussion questions worth 8 points each, as assigned by the instructor. For a total of 56 points. The discussion questions will correspond to the readings in the text and will give you the opportunity to further enhance your knowledge on a specific topic. Students are required to complete the discussion questions by the corresponding due date as assigned by the instructor. Students may not complete additional discussion questions to make up for missed discussion questions.</p> <p><i><u>You are required to post a response to the discussion question, and then to respond to a posting by one of your classmates.</u></i> Each question is worth 8 points. You will earn up to 7 points for responding to the discussion question itself. You will earn up to 1 point for responding to at least one other student's posting. Discussion Questions will be graded as follows: 1 pt. for a meaningless response (for example: Yes, I agree!), 2-3 pts. for simple and/or vague comments that are not clear (i.e. a few brief sentences on the topic), 4-5 pts. for reasonable comments (a few insightful paragraphs on the topic, but does not incorporate the readings and/or address the question fully), 6-7pts. for interesting and insightful comments (several insightful paragraphs which fully address the question and the assigned readings are incorporated into your reply). The information is to be cited throughout the post. Also, include a works cited at the end of the post. Points will be deducted if the information is not cited.</p> <p>Students will receive 1 pt for a meaningful and insightful response to another student. In responding to another student discuss which aspects of their post you agree/disagree with in a way that is respectful and constructive. Students will receive 0 pts. for simply agreeing or disagreeing. Note, grammar and spelling will also be taken into consideration. Please proof read your entry, prior to posting it on the discussion board, as points will be deducted for numerous spelling errors.</p> <p>The discussion questions are an essential component to this course and makes-up over 50% of your grade. Due dates for discussion questions are listed in the syllabus. You will receive reminders when each discussion question is due to help keep you on track over the next 8 weeks. Discussion questions must be posted by the due date. Due to the nature of the course no late assignments will be accepted.</p>
Tests	20		<p><u>Online Tests</u></p> <p>There will be 4 online tests. The tests are multiple choice and will be posted on the class course site. Each test is worth 5 points. The tests are divided as follows:</p> <p>Test 1 - Chapters 1, 2, 3</p> <p>Test 2 – Chapters 4, 5, 6, 7</p> <p>Quiz 3 - Chapters 8, 9, 11,</p> <p>Quiz 4 – Chapters 12, 13, 14</p> <p>You must obtain a grade of 80% (32/40) or better in order to receive credit for the test (5 points). No credit will be given for scores below 80%. Students may take the test as often as needed to obtain the desired grade. All four tests are due by Sunday August 2nd (the last day of the semester).</p>

Type	Weight	Topic	Notes
Reports/Presentations	8%	Power point presentation due Thursday July 23rd	<p><u>Power point Presentation</u></p> <p>This assignment encompasses creating a power point presentation based on a diagnosis discussed in either chapter 12 covering "Personality Disorders and Impulse Control Disorders", chapter 13 covering "Abnormal Behavior in Childhood and Adolescence" or chapter 14 "Neurocognitive Disorders and Disorders Related to Aging". This will give you the opportunity to further delve in a topic/diagnosis that is of interest to you. The power point presentation will consist of at least 18 - 20 slides. This assignment is worth up to 8 points. Post the power point presentation as an attachment under the discussion board. Students can earn 1 extra credit point by responding to at least 2 other student's presentation in a constructive way and stating some insights or lessons learned from their presentation.</p> <p>In the power point presentation students are to include the following:</p> <ol style="list-style-type: none"> 1. Describe the diagnosis and the symptoms in detail. 2. If applicable describe the history of the diagnosis. 3. Include the DSM - 5 criteria for the diagnosis being discussed. 4. Provide examples. 5. If applicable describe some of the controversies that may exist around this diagnosis and challenges for the person and their family members. 6. Discuss treatment approaches. 7. Discuss insights that you have gained in researching the topic. Also, which aspects did you find most interesting. 8. Include a background and illustrations or graphs to enhance the information being discussed. 9. In addition to the textbook utilize at least 2-3 additional sources. 10. Include the works cited at the end of the power point presentation. <p>The power point presentation will be graded based on the accuracy of the information being presented, inclusion of the above criteria, spelling, punctuation, grammar, and overall presentation. Points will be deducted for presentations that include less than 18 slides, incomplete or inaccurate information, and exclusion of the above criteria.</p>
Papers	10%	Case Studies due Monday July 27th	<p><u>Case Studies</u></p> <p>You are responsible for writing two case studies on two different psychological disorders. The case studies are to be your own original work. In your case studies incorporate the DSM criteria for that particular diagnosis. Each case study should be <u>at least</u> 4-5 paragraphs in length, typed, and double-spaced. The DSM-5 is available as a reference at LCC and other college library's. Also the DSM criteria is available on-line. Turn in two case studies along with the DSM criteria for each diagnosis. <i>(Type up the DSM criteria for each case study and cite the DSM-5 as your reference)</i> You may choose any disorders that are discussed in the text, including chapters that were not assigned. An example of a case study and a comprehensive list of disorders that can be used are located under the assignment section.</p> <p>This assignment is worth 10% of your grade. The written case study will be graded based on accuracy of the diagnosis, originality, and overall presentation (including grammar, punctuation, and spelling).</p> <p>Please submit the assignment via the drop box labeled case studies on our course site located under assessments</p>
Final Exam	0%		There is no final exam for this course.
Class Participation	0%		
Portfolios	0-40%		
Quizzes	0-15%		

Breakdown

College Standard	
College Grading Standards	Recommended Guidelines for Student Grades
4.0 --- Excellent	4.0 --- 91 – 100%
3.5 --- -----	3.5 --- 86 – 90%
3.0 --- Good	3.0 --- 81 – 85%
2.5 --- -----	2.5 --- 76 – 80%
2.0 --- Satisfactory	2.0 --- 71 – 75%
1.5 --- -----	1.5 --- 66 – 70%
1.0 --- Poor	1.0 --- 60 – 65%
0.0 --- -----	0.0 --- 0 – 59%

* Course Policies

Class Attendance/Participation

The introductory assignment must be completed by Thursday June 11th by midnight. Students who do not complete the introductory assignment by the due date will be dropped from the course.

Late Tests and Assignments

Due to the nature of this course and availability of assignments, late assignments and tests will not be accepted.

Extra Credit due Thursday July 30th

This assignment involves completing an extra credit discussion question for chapter 15 - "Abnormal Psychology and the Law".

This assignment is worth 8 points and will be posted on the discussion board. Utilize the course textbook and at least 1-2 additional sources. Grading will be based on the criteria for the discussion questions and the inclusion of additional sources. This is due on Thursday July 30th.

Other

Institutional Policies

Transfer Potential

For transfer information, please consult the LCC website at <http://www.lcc.edu/transfer>.

The Michigan Transfer Agreement (MTA) and the MACRAO Transfer Agreement simplify the transfer of students from one Michigan institution to another. MACRAO will be replaced by the MTA which is effective for students entering Fall 2014 or later. Students who started prior to Fall 2014 will be able to complete the MACRAO Transfer Agreement through Summer 2019, or they may complete the MTA requirements. The most current MTA information can be found at <http://www.lcc.edu/transfer/mta.aspx> (<http://www.lcc.edu/transfer/mta.aspx>) and the current MACRAO information is available at http://www.lcc.edu/transfer/macrao_agreement.aspx (http://www.lcc.edu/transfer/macrao_agreement.aspx).

For additional transfer information contact the Academic Advising Center in the Gannon Building - Star Zone, (517) 483-1904.

Disability Statement

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Center for Student Access, Gannon Building, Star Zone - Campus Resources (<http://lcc.edu/odss>) or by calling (517) 483-1924 [TTY (517) 483-1207] as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

Student Code of Conduct and General Rules and Guidelines

LCC supports a positive educational environment that will benefit student success. In order to ensure this vision, the College has established the LCC Student Code of Conduct and the Student General Rules and Guidelines to ensure the protection of student rights and the health and safety of the College community, as well as to support the efficient operation of College programs. In addition, the College has established guidelines for the redress of grievances by individuals accused in such proceedings. A copy of the most current Code can be found on the College's website at http://www.lcc.edu/catalog/policies_procedures/studentrulesguidelines.aspx#code.

It is the responsibility of the student to be familiar with, and abide by, the Student Code of Conduct, as well as the General Rules and Guidelines. Furthermore, the instructor may establish reasonable guidelines within the classroom environment. Violations of the Student Code may be reported to the Office of Student Compliance.

Enrollment Verification

Class attendance and participation are essential to student success. Instructors will update class rosters by the 8th day after the start date of sections less than 8 weeks long, and by the 15th day after the start date of sections 8 weeks or longer to accurately reflect student enrollment in each course. Students who have not attended by these dates may be administratively dropped and responsible for any required tuition and fee charges.

Additional Items

Additional Outcomes (Optional)