

Abnormal Psychology

PSYC-250

Summer 2013 Section 60052 3 Credits 06/06/2013 to 08/04/2013 Modified 05/21/2013

Description

A survey of the nature, development, diagnosis, and treatment of psychopathology viewed from a general-systems perspective (psychological, sociological, and biological). Major theories of causes, scientific research, and diagnostic and therapeutic techniques are studied with respect to various psychological disorders. (F,Sp,Su)

Requisites

Prerequisite: Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- A. Explain the various facets of abnormal behavior, such as atypical behavior, personally and/or socially distressing thoughts/behavior, and culturally deviant thoughts/behavior
- B. Discuss the causality and treatment proposed by each of the major models of psychopathology (psychodynamic, learning, and biological theories/treatment) for the major mental disorders, including mood disorders, anxiety disorders, personality disorders, addictive disorders, dissociative disorders, somatoform disorders, eating and sleep disorders, paraphilias, and psychotic disorders
- C. Identify the major mental disorders categorized by the Diagnostical and Statistical Manual - IV (DSL-IV)

Evaluation

Criteria

Type	Weight	Topic	Notes
Assignments	10-60%		Any form of activity or project
Class Attendance	0-10%		Include rubric or method of evaluation
Class Participation	0-10%		Include rubric or method of evaluation
Exams or Tests	20-70%		
Final Exam	0-25%		
Papers	10-60%		Any form of writing
Portfolios	0-40%		
Quizzes	0-15%		

Type	Weight	Topic	Notes
Reports/Presentations	0-30%		

Breakdown

Instructor specified - this information is provided on the section syllabus

* Course Policies

Class Attendance/Participation

Late Tests and Assignments

Other

Extra Credit

Extra credit may be available in this course. This information is provided by the section instructor.

Institutional Policies

Transfer Potential

For transferability information, please consult the Transfer Equivalency Information located at the LCC website at <http://www.lcc.edu/transfer>. For additional transferability information contact the LCC Academic Advising Center, (517) 483-1904.

The MACRAO Transfer Agreement simplifies the transfer of students from one Michigan institution to another. The most current MACRAO Transfer Agreement information can be found at http://www.lcc.edu/transfer/macrao_agreement.aspx.

Disability Statement

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Disability Support Services, Gannon Building, Room 204 (<http://lcc.edu/odss>) or by calling (517) 483-1924 [TTY (517) 483-1207] as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

Student Code of Conduct and General Rules and Guidelines

LCC supports a positive educational environment that will benefit student success. In order to ensure this vision, the College has established the LCC Student Code of Conduct and the Student General Rules and Guidelines to ensure the protection of student rights and the health and safety of the College community, as well as to support the efficient operation of College programs. In addition, the College has established guidelines for the redress of grievances by individuals accused in such proceedings. A copy of the most current Code can be found on the College's website at http://www.lcc.edu/catalog/policies_procedures/studentrulesguidelines.aspx#code.

It is the responsibility of the student to be familiar with, and abide by, the Student Code of Conduct, as well as the General Rules and Guidelines. Furthermore, the instructor may establish reasonable guidelines within the classroom environment. Violations of the Student Code may be reported to the Office of Student Compliance.

Enrollment Verification

Class attendance and participation are essential to student success. Class rosters will be updated by the end of the second week of the semester (50% refund period) to accurately reflect student enrollment in this course. Students who have not attended by the end of week two will be administratively dropped and responsible for any required tuition and fee charges. This policy only applies to 16-week (full semester), first 12-week, and first 8-week sections.

Additional Items

Additional Outcomes (Optional)